

The Whalesong

February 7, 2005

ALASKA STATE LIBRARY
HISTORICAL COLLECTIONS

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UAS digs into snow problems

By John Sonin
WHALESONG REPORTER

With the multitude of issues before UAS government, keeping the homeland safe this winter has become of utmost concern.

The recent unusual amount of snowfall (nearly three-~~FEET~~) and the subsequent freeze of slush under MORE snow heavily falling as this report is filed, many related concerns were discussed at the Jan.25, meeting held in the Glacier Room of the Egan complex. Safety solutions were discussed and remedies already available were volleyed amongst the officers. The Student Government roster this semester includes, Toby Coate, president, Ben Shier, vice president, and seven senators: Dan Bleidorn, Evelyn Cushing, Brian Westad, Heather Okland, Hellen Fleming, Jaren Hoffman and Cachet Garrett.

V.P. Ben Shier made the suggestion that perhaps officials could look into contracting with a private service to aid Facilities with keeping up with the snow clean-up.

The campus clean-up seems to rest entirely in the hands of Facilities Services. With its four plows (one of which is out of service), three Bobcats and front-loader, the issue isn't so much with equipment as it



is with manpower.

In addition, Student Government financed the procurement of 12 snow shovels for students who stay in the housing to check-out with a student I.D.

However, Lodge employee Stephanie Bandfield told the Whalesong only six are available - could we have lost a half a dozen in a "snow job?"

Facilities, currently, is responsible for plowing both the campus and parking lots at the Lodge. There, residents are notified prior to plowing and asked to move vehicles from the respective upper or lower tier to the one which is not slated for cleaning. After accessing their vehicles, students may opt to get exercise that day by voluntarily shoveling the lots.

V.P. Ben Shier made the suggestion that perhaps officials could look into contracting with a private service to aid Facilities with keeping up with the snow clean-up.

Snow day?

The results of a poll conducted last week by Student Government shortly after the white-out ended, showed that



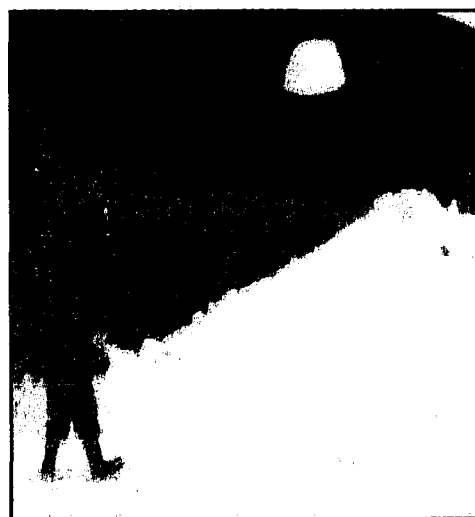
Far left: Angie Chatterly climbs on a mountain of snow on campus.

Left: A snowman takes a break from classes on a hand-railing outside of the Whitehead Building. White head, get it?

WHALESONG PHOTOS/Daniel Buck

the majority of students responding would also like to make the job easier for Facilities by canceling school on such days.

When asked, "For which conditions should school be cancelled?" Of the 26 students who participated (a good turnout, Shier said, for the three-days it was available on the Web) 16 responded in the affirmative with a variety of comments. Comment's such as, "Right now! It is already too dangerous to get



A student walks on the freshly shoveled paths outside of the Egan Wing.

around and no place to park" or "another foot and it should be cancelled" and if there's "more snow than the plowers can keep-up with, [and] when the parking lot is more dangerous than the roads."

Of the 10 who responded negatively, they made comments like "Come on, be tough! Who needs cancelled school." or "melting snow, freezing rain—EXTREME conditions." Radical man!

Probably the most reasonable was made by one respondent who said, "It depends. If it's like it is now, then there's really no need. I mean it's not like people have never seen this kind of weather before. But if it was something major like 10 feet of snow, then maybe. But c'mon, this is Alaska, canceling school because of snow is ridiculous. If you can't move your car, ya walk, ya got two feet—use em."

Although there has been an increase in shuttle service from campus to the Anderson Building, Housing Lodge and SAC, it could still be a little exhausting for students who live downtown—like moi!

New Whalesong editor welcomes you to her world

By Sandra Galeana
WHALESONG EDITOR

Strange things happen when people try to get inside my head, it is a whirlwind of weird phenomena that I cannot control. Nevertheless, I find my strange mind to be helpful in certain situations. Hi, My name is Sandra Galeana and I am the new editor of The Whalesong.

I started college in 2001 directly after I graduated from high school here in Juneau. I began without a clue of what I wanted to do, but with the help of a brilliant staff my dreams were created and pursued. In fact becoming editor of

the Whalesong was one of my dreams I hoped to accomplish during my time here at UAS. I hope to get an English degree with an emphasis in creative writing. If all goes well I should receive the degree in spring of 2006.

Having been raised in Juneau, I enjoy the simpler things in life such as nature walks and hiking the glacier trails. I do have to admit that my favorite thing to do is to watch movies, and the ones I enjoy most are the Star Wars episodes. I am really looking forward to Star Wars Episode III coming to theaters and I plan to be first in line along with my best

friend Jana MacInnis. We have this need to stand in line for some of the greatest movies, and have gained the name Clone Queens through our outlandish parties in line.

After reading this you are probably thinking, "Yeah she is strange," and that is fine with me. In fact I would like to know what you are thinking and so would the staff of The Whalesong. I would love to receive opinion pieces, letters to the editor, and anything else that you would like to submit. I answer all emails that come my way, and if you are looking for some advice go no further;

we have an advice column in this paper just for you.

I have high hopes that this semester will be one of the best for The Whalesong and with The Whalesong staff working together we will bring you a wide variety of news, campus life, editorials, games, pictures, classifieds (which will be free for students and staff) and much more. Remember we are here to serve you, and if you don't order we can't deliver; so feel free to tell us how we are doing, drop a line, send an email, or leave a note in our Whalesong box. Whatever you do, don't be silent, we need you.

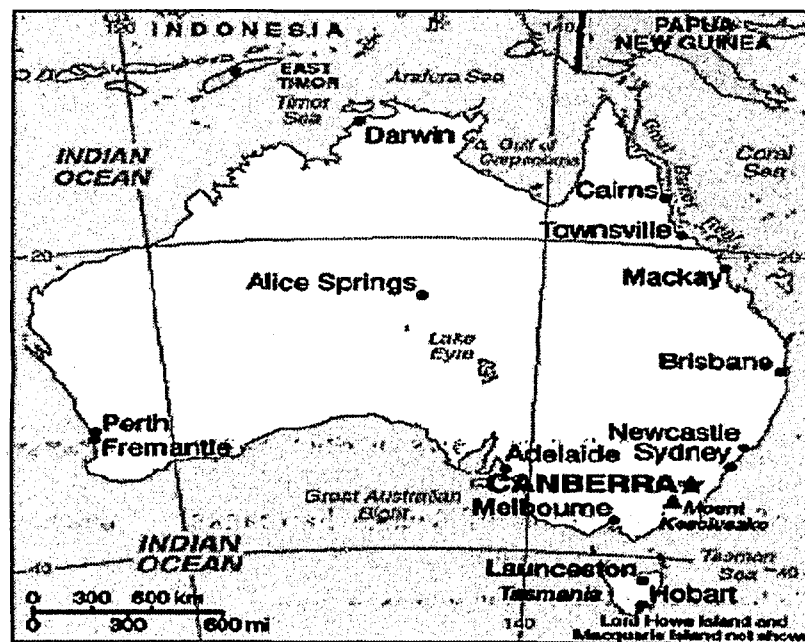
Live and study in Australia and New Zealand with AustrLearn

By Alex Bogolepov
UAS ACADEMIC EXCHANGE OFFICE

Beginning this year, in addition to its National and International Student Exchange programs and the Northwest Council on Study Abroad, UAS Academic Exchanges Office is starting a new affiliation. AustrLearn is a program, newly available for our students. AustrLearn (North American Center for Australian and New Zealand Universities) is a non-profit organization that assists students in studying abroad in Australia and New Zealand at the college/university level. The main option offered through this program is a semester- or year-long study abroad at one of 26 major universities. However, AustrLearn offers students an extensive range of program choices, such as internships, summer and specialty programs, and even earning a full degree in Australia or New Zealand. In the last 14 years over 9000 students have studied abroad through AustrLearn.

AustrLearn earned its popularity among U.S. students by providing a full spectrum of services to assist with the process of preparing for a successful abroad experience and on-site cultural immersion. Even though all programs are English-based and no foreign language training is required, AustrLearn counselors and coordinators highly value cultural integration. On-site program representatives organize field-trips, exploring Aboriginal and Maori cultures, provide volunteering and work-study opportunities, house U.S. students with Australians/New Zealanders or other international students, encourage participation in campus activities versus American group activities, and advise taking native history/language classes along with other coursework. At the same time, on-site coordinators provide 24-hour phone and on-line assistance for students with their questions.

AustrLearn not only assists with transfer of university and federal financial aid, but also awards \$200,000 in scholarships annually. Grants and scholarships are available from AustrLearn itself, from host universities, and as Travel Grants (round-trip



Students are given a chance to contribute to the nature and environment of their host country by working with various conservation organizations.

airfare to Australia or New Zealand). Brochures with eligibility requirements are available at the Academic Exchanges Office.

Program fees for study abroad range from \$7,000 to \$12,000 per semester including your full-time tuition, fees, health insurance, housing, meals, and orientation. Student orientation is a three-day on-site event, filled with activities, workshops, lectures and field trips, focusing on providing an insight into Australian/New Zealand education systems and cultures.

Another exciting opportunity that deserves mentioning is the Volunteer Abroad Project. This is an option included in all AustrLearn semester and year abroad programs and is free, however, space is limited. For a weekend students are given a chance to contribute to the nature and environment of their host country by

working with various conservation organizations. Conservation projects take place in most stunning locations and may include tree planting, weed control, walking trail maintenance and construction, flora and fauna surveys, and endangered species protection.

Australian and New Zealand universities use southern hemisphere calendar and semester system. This means that their first semester starts in mid-February and ends in late June, when second semester begins in mid-July and goes until the end of November. Therefore, the study abroad application deadline for 1st semester (commencing February) is November 15th, and for the 2nd semester - April 15th.

The application process is a single application, which can be filled out online. A \$30 fee is required. An applicant must be 18 years of age or older and have at least 25 college credits. GPA requirements vary between 2.5 and 3.0, depending on the university.

Program's website, www.austrlearn.org has the most current and detailed information about studying in Australia or New Zealand. Also, AustrLearn brochures are available in the student lounge and in the Academic Exchanges Office. And, finally, AustrLearn representative, Steve Luther will be visiting our campus on Feb. 17 - Australian day of the Winter Fest. Don't miss his presentation about AustrLearn during the Study Abroad Fair, 11a.m.-3p.m. in the cafeteria.

UAS students have studied abroad through AustrLearn in the past and two of our students are going to pack their bags for Australia next semester. Remember that the deadline for Fall term 2005 is coming up and feel free to explore and take advantage of this new and exciting opportunity. For further information, meet with Marsha Squires, our Academic Exchange Coordinator. Academic Exchanges Office is located in Mourtant 107. The phone number is 465-6455, email: marsha.squires@uas.alaska.edu.

Feb. 4, Friday, Open Mic Night, SAC, 9 p.m.
Feb. 6, Sunday, Superbowl Party, SAC, TBD
Feb. 11, Friday, Karaoke, SAC, 9 p.m.
Feb. 12, Saturday, Polar Plunge, 2 p.m. Auke Bay Harbor

Feb. 12, Saturday; Too Darn Hot Salsa Dance, SAC 9 p.m.-1 a.m.
Feb. 12-19, Winterfest Week
Feb. 13-15; Legislative Affairs Conference tentative
Feb. 14, Valentine's Day

Feb. 15, Tuesday, Ice Cream Social, Mourtant Café, 3 p.m.
Feb. 16-18; Board of Regents Meeting in Juneau
Feb. 18, Friday; Banff Film Festival, Centennial Hall, 7 p.m.

If you would like to place a Classified in The Whalesong Please email us the ad jjwhale@uas.alaska.edu or place it in the Whalesong box, which is right across from the UAS bookstore.

Two UAS Professors headline the Science for Alaska Lecture Series

By Alex Bogolepov
UAS ACADEMIC EXCHANGE OFFICE

takes place Feb. 14 at 7:30 p.m.

"The Search for Water and Life on Mars"

Two University of Alaska Southeast professors were selected for the Science for Alaska Lecture series, which begins on Feb. 7 at 7:30 p.m. in Centennial Hall and continues every Monday in February. Assistant Professor of Anthropology Daniel Montieth will present "Alaska's Caves: Unlocking the Secrets of Our Past" (Feb. 14), and Dean of Arts and Sciences and Associate Professor of Marine Biology Brendan Kelly will present "Arctic Sea Ice: Diminishing Habitat for Seals and Walruses" (Feb. 28).

Professor of aeronomy Dirk Lummerzheim of the Geophysical Institute on the University of Alaska Fairbanks campus kicks off the series on Feb. 7 with "The Sounds of the Aurora and Other Persistent Mysteries." Swishing sounds that vary with the movement of aurora, and crackling, similar to the sound static electricity makes, are two commonly reported sounds associated with the aurora. Although scientists can't rule out that these sounds exist; it is a phenomenon that is still a mystery to scientists.



Dirk Lummerzheim

UAS Professor of Anthropology Daniel Montieth has been one of the key researchers whose discoveries have shown that the caves of Alaska are an integral piece of present day ecosystems and are also incredible depositories of knowledge about the past. Scientists are making new discoveries in the caves that are revising modern understanding of the human history, geology, and biology of Alaska. Professor Montieth's presentation



Brendan Kelly

and increases the odds that Mars once harbored life. The lecture will be presented by Geology and Geophysics Professor Buck Sharpton. Sharpton also holds the title of Presidents Professor University of Alaska Fairbanks' Planetary Science Group and the Geophysical Institute's Earth and Planetary Remote Sensing Program.

Seals, sea lions, walruses and many other types of Alaskan sea life depend on sea ice as a habitat. Dean of Arts and Sciences and Associate Professor of Marine Biology Brendan Kelly takes a look at Earth's climate change, diminishing arctic sea ice; and explains how his research looks at the varying impact on the animals. Dr. Kelly will describe over two decades of research on arctic seals and walruses using technologies that include snowmobiles, icebreaking ships, ultrasonic tracking devices, underwater video cameras, and trained Labrador retrievers on Feb. 28.

The lectures are free and are intended for all ages. The multi-media presentations last for approximately one hour and conclude with a question and answer period. For more information about the series go online at: www.scienceforalaska.com.

Contact: UAS
Kevin Myers,
465-6530
Geophysical
Institute Amy
Hartley,
474-5823



WHALESONG PHOTOS/Daniel Buck

Close to three feet of snow covers the base of the campus' totem pole.

CLASSIFIEDS

Classifieds are free for Students and Staff.

Lost a green Poloroid Camera On January 20th at 5:15pm in room 201.

If you have any info please call Elia T. Adams, Spanish Instructor 780-4977

A ROSE STORY

A most distinctive story for the best of desktops. To receive it write:
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The Whalesong

The student voice
of UAS

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The University of Alaska Southeast student newspaper, *The Whalesong*, is a free bi-monthly publication with a circulation of 1000 copies per issue. The Whalesong's primary audience includes students, faculty, staff, and community members.

The Whalesong will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas.

The staff of *The Whalesong* values freedom of expression and encourages reader response. *The Whalesong* editorial staff assumes no responsibility for the content of material. The views and opinions contained in this paper in no way represent the University of Alaska, and reflect only those of the author(s).

Making waves

Student to teacher: UAS from both

By Mike Boyer
OPINION

I've had the unique opportunity to experience UAS from several angles: as a student (BLA 97'); an adjunct professor (00'-02'); and, currently, as a full-time faculty member. In this column, I'd like to offer perspectives, ideas, and concerns of interest to the entire UAS community. Our institution's recent rapid progress is an apt place to start.

When I was a student at UAS just a decade ago, our facilities and programs were not what they are today. In the Fall of 1996, my senior year, Banfield Hall had just opened its doors and the Maurant café was still under construction. There was no new wing of classrooms jutting out from the library, no Noyes Pavilion, and the Recreation Center existed only on paper. Our degree options were also more limited when I was a student. We didn't have the bachelor's degrees in English, Social Science, Environmental Science, Information Systems or Mathematics nor the 16 minor options that exist today.

We have also added excellent faculty and staff to our team and increased

our enrollments. Many of programs are establishing themselves. We even have new research faculty and facilities that enhance our learning environment. It is an exciting time to be a part of UAS.

Of course, we shouldn't dislocate our shoulders patting ourselves on the back.

UAS still lacks some very popular undergraduate majors and we have far too many disciplines represented by a single faculty member. But we are making solid progress.

One important reminder to our community is their role in shaping this progress and growth. Everyone ought to be as involved as possible. How we structure our facilities, programs, and policies will have consequences for many years to come.

Yet I remember as a student my mantra was always: maybe next semester. I always planned to participate when things slowed down (they never did). Similarly, as a faculty member,



Mike Boyer

the demands of teaching, research, service, and advising leave little time for much else. But it is worthwhile to make the time to help shape our future.

Stay tuned. Next time I'll approach a timely and costly topic: college textbooks. I have a humorous but plausible theory that organized crime has moved from waste man-

agement into the corporate echelons of textbook publishing houses ... the 'textbook mafia.'

Editor's Note: Professor Boyer, Assistant Professor of Law, Science, received his B.L.A. *magna cum laude*, from UAS in 1997 and his J.D. from the University of Oregon in 2000. He teaches Introduction Law, Torts, Contracts, Legal Writing, Administrative Law, Civil Procedure, and other law courses. He was instrumental in the creation of a Legal Studies Minor at UAS. He will offer his unique insights on campus issues this semester in the Whalesong.

Favors bring Renkes to rags

John S. Sonin
OPINION

Gregg Renkes, Alaska's Attorney General, and the recent rescue from his gubernatorial appointer, Frank Murkowski, is just the tip of the iceberg when it comes to the kind of corrupted favoritism that Alaska, and the rest of the U.S. under the Bush cronies, will be the victims of if we continue promoting self-service over public service to public office.

According to a recent A.P. report, both Murkowski and Renkes together promoted KFx, a Denver based firm with patented coal-drying technology, to be included in a \$1 billion trade agreement between Alaska and Taiwan.

Sure, Murkowski didn't own over \$120,000 of stock in KFx as Renkes did and the governor didn't accept 25,000 shares of KFx stock for \$91,250 worth of professional services when he worked as a consultant for them. Diminishing

this audacious quantity to just 13,100 shares in nine trades last year, alone.

Sure, Frisky Frank didn't share an office and co-direct Reliable Power Inc. of Arlington, VA with John P. Venners, a lobbyist for and co-founder of KFx, as late as August 2004. Sure the paternal Murkowski had no part in stewarding the bankruptcy of a Wyoming energy company when consulting its contractual agreements with KFx.

Could it be that Gregg, Frank and KFx were in redaction on the "many" e-mails the Attorney General had a technician delete on the day the Anchorage Daily News broke this story?

By appointing Renkes to his administration, it's almost as if Murkowski found the man who was playing the favor exchange game almost as well as he.

0

Keep your spring semester rolling with this Puzzler!

By Jana MacInnis
ACROSS

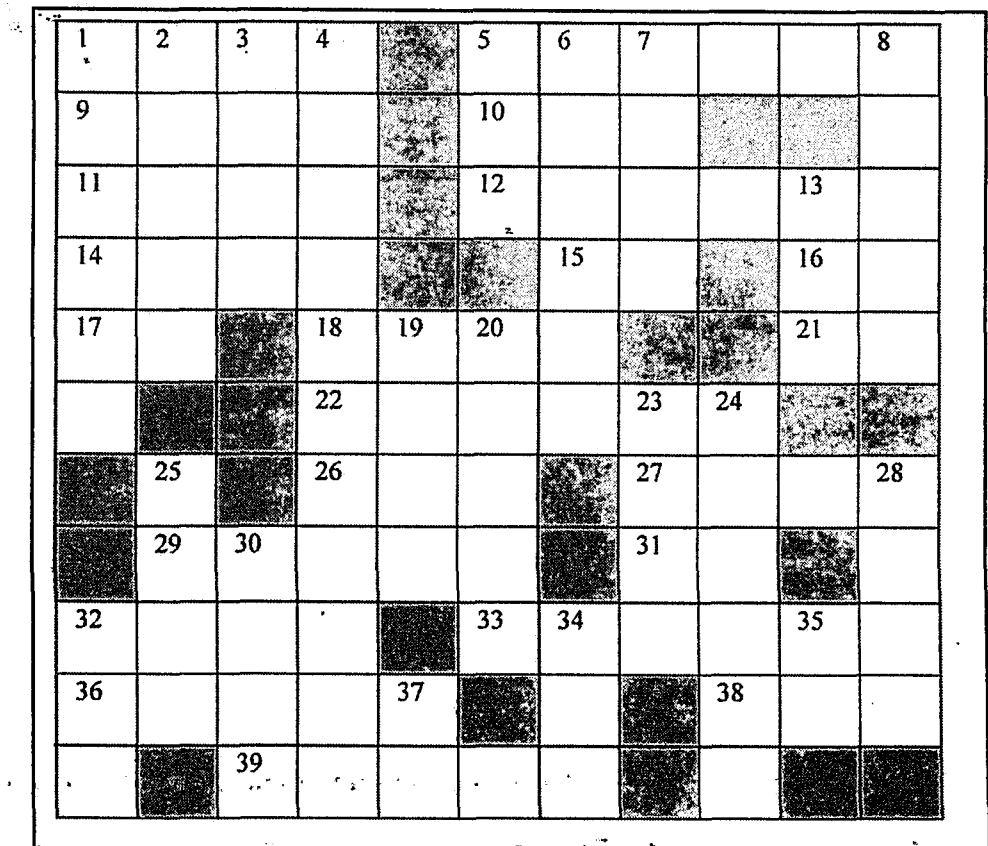
1. Pay your tuition and ____
5. Four-down vacation spot
9. ____ what you sow.
10. Row your boat with this.
11. Older or younger, like JR. ____ (two words)
12. You did this in speech class.
14. Kind of Pasta
15. Where the Statue of Liberty is.
16. Regarding (abbr.)
17. What your calculator says after too many numbers.
18. Naughty or ____
21. Railroad (abbr.)
22. You get them at semester's end.
26. Do this on EBay to win!
27. NRA specialty
29. A voodoo hex
31. "I ____ Iron Man" (Ozzy song)
32. Equal
33. Not the scarecrow or the lion.
36. Cook in a pot ____ (2 words)
38. What to say when you see a

mouse!

39. You can do this on Auke Lake ; during winter.

DOWN

1. Not thawed
2. Creepy
3. Coast with Georgia on it
4. Week long vacation this semester!
5. What a cow says
6. Worked for
7. A picture to check for broken bones.
8. Place this at McDonalds
13. Make a mistake
19. Purple flower of summer
20. Student at military school
23. Man our library is named after
24. The warm season
25. Reminder of past wound.
28. The Titanic did this
32. Male child
34. Anger
35. Arts and Entertainment (abbr)
37. Comes before "hey, hey, hey, goodbye"



Join The Bridge conversation: Jesus for the masses

By Danél Griffin
FOR THE WHALESONG

"I hate all of those close-minded Christians." "The church is full of hypocrites." "If I hear another 'God bless you' from one of those no good, right-winged Bible thumpers, I'm going to admit myself into a mental ward!"

If the above contain your sentiments, The Bridge is just right for you. But just wait: If you have had some of the above sentiments projected at you, then The Bridge is right for you too!

What is The Bridge? It is a community for anyone and everyone who is on a journey to find spiritual fulfillment. It is less of a church and more of an ongoing conversation between open-minded people gathered together, in which we strip all of the traditional "religious" and "Christian" stereotypes and focus on the teachings and person of Christ himself. And there is a difference. This is not Jesus plus 2000 years of Christian tradition. It's just Jesus.

When I say that, I do not want churchgoers to think that I am trying

to question the validity of their traditions or their cherished history. There are a lot of good things happening with churches today (I read that after the tsunami disaster in Asia, Christians were the first ones on the ground to deliver aid and support—something that absolutely deserves applause), and churches are an invaluable part of any community. In addition, it's impossible to separate Western civilization from the Christian church. It is a history both rich with sincere people of true integrity, and, unfortunately, dark times of bloodlust, extremism, and persecution. In the end, however, I believe the moral integrity of the true, loving believers shine through—consider, for example, Mother Teresa, Martin Luther King, Jr., and J.R.R. Tolkien.

But the bottom line is, many traditions, rituals, and mentalities have developed in established Christian churches today that have left them, while still important parts of the community, out of step with many in today's generation of college students. A generation that tends to be bored with hymn books, disinterested with

sermons, desperate to escape from religious clichés, and excluded by commonly-associated political affiliations present in many denominations. The above elements are not bad things, but certainly many of us in this post-modern generation have a hard time connecting with them.

At first glance, it seems impossible to separate Jesus from the religion that has been built up around him. When people say that they're not interested in Jesus, it's really the "official fan club" that they're talking about for the most part, not the man. But here at The Bridge, the separation of Christ from church traditions is exactly what we are trying to do: Let's strip away all of the Sunday School clichés and church ceremonies and consider only Christ himself, his teachings and his person as the Gospels describe him, set to the backdrop of his historical time.

When I make this distinction, I am struck with quite a revelation: By focusing only on Christ, his teachings and his claims, I discover a much more interesting, intimate portrait of Jesus. I see that he is not a boring, pointy-headed poster-child for the Republican Party

(or indeed any political party), but a wise, articulate poet and sage—someone who'd fit in quite well in our generation. He is truly one of the ultimate heroes of liberal thought and freedom of expression, and perhaps the greatest philosophical thinker of all time.

When I say "liberal," I do not mean Democrat or Republican—I think Jesus would laugh at such attempts to pigeonhole him. I mean that he was a man who presented new, attainable ideas and encouraged people to break the mold in a time when free thought was discouraged. Columnist Gary Vance puts it this way: "Jesus was the ultimate liberal progressive revolutionary of all history. ... He aligned Himself with the poor and the oppressed. He challenged the religious orthodoxy of His day. He advocated pacifism and loving our enemies. He liberated women and minorities from oppression. He healed on the Sabbath and forgave adulterers and prostitutes. He associated with drunks and other social outcasts. He rebuked the religious right of His day because they

See Bridge, page 8

A bartender goes to school

By Sandra Galeana
THE WHALESONG

To get away from a shopping addiction and hoping to meet some cool Alaskans, Lynne Shaver moved to Juneau from Palm Springs, Calif., a place where temperatures have reached 125 degrees, they have palm trees, and most malls are over two stories high.

In her choice of coming to Juneau, Shaver left behind her family and a job she had for the past six years at the American/Professional Bartender School.

"This is the first time I have seen snow that wasn't in

pictures or on TV."

— Lynne Shaver

There she learned how to be a bartender and mastered the art of pouring three drinks at once.

"It is risky because you can drop the bottles and break them," she said. Shaver did admit that the first time she tried to pour three drinks at once she spilled alcohol all over the counter,

herself, and the book bags of other students, creating a new perfume to wear for the day.

While working at the American/Professional Bartender School, Shaver attended College in the Desert, working hard to get an English degree and on her spare time hike some of the desert paths. Realizing the scenery never changed and the Los Angeles lifestyle was getting old, Shaver opted to see new surroundings. Using family ties Shaver contacted a second cousin and prepared for her trip into a different dimension.

Arriving in Juneau, Shaver took a look around and in a shopping park went straight for The Nugget Mall. However, the impact of just how limited Juneau is did not affect her until she saw the mall, which led her to say in shock, "That's your mall?"

Shaver was able to overcome her disbelief and began attending UAS to get a bachelor's degree in English and while Shaver misses home she absolutely loves the trails in Juneau and the beauty of the small city.

"This is the first time I have seen snow that wasn't in pictures or on TV," she said. While Shaver misses Panda Express, a Chinese restaurant, and Borders, she states, "I feel Juneau has helped me grow as a person and actualize myself as a writer."

Exchanges offer chances for education, growth

By Sarah Bixby
FOR THE WHALESONG

One of the main reasons why I enrolled at UAS and have happily remained here is because it can offer me an excellent Marine Biology education at an affordable price. It also gives me a freedom of flexibility, which has allowed me to develop my character on campus, as well as within the Juneau community.

Along with all of these, I have discovered that UAS offers incredible exchange opportunities, and have already been able to take advantage of these programs by attending Napier University in Edinburgh, Scotland through the ISEP-Direct Program. I cannot imagine my current perspective being the way it is if I had not been able to have that unique experience. It forced me to realize my complete independence, redefined my idea of diversity, improved my communication skills, changed the values that I emphasize and blessed me with life-long friendships.

This upcoming fall, I will be participating on another study abroad program to the University of Queensland in Australia through AustraLearn, a new UAS study abroad option. Along with being able to integrate into another culture, the University of Queensland offers a large variety of marine biology courses, specializing on tropical and reef environments.

All the courses I take while

studying abroad come back to UAS and are entered on my transcript with credits towards my degree. To ensure this I spoke to an advisor before I left. Each application is different, and each takes some time. My suggestion would be to prepare ahead of time. To find out about all the UAS exchange programs, get in touch with Marsha Squires whose office is near the bookstore (Mourant 107). She can help you narrow down where you would like to go and show you the steps in making the process complete.

I completely recommend exploring how an exchange or study abroad option can benefit your UAS years. Visit the office of Academic Exchanges and find out where you could be next semester, you won't be disappointed!



Photo courtesy of AustraLearn.com
This sign in Australia warns motorists of things they probably shouldn't run into.

Pick up a new issue of The Whalesong every other monday!

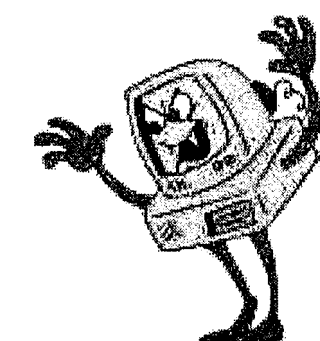
Bad news or heart-to-heart? Email worries boyfriend

Advice Column

Hello, and welcome to the advice column. Mr. E and I (Miss Informed) will be giving out advice to those who think they need it. We will make an effort to answer all questions that come our way, even if they are pathetic. Now remember what you do with our advice is strictly up to you. And if for some reason we totally ruin your life... it isn't our fault. We do answer our questions with complete honesty and work hard to help our readers.

You can email us at informed@yahoo.com or drop a letter in the Whalesong box right outside our office across from the bookstore. Thanks and enjoy.

Signed,
Miss Informed
Mr. E



the matter worse. It is obvious she needs to tell you something and since you have no idea what it is, take it easy. For all you know she wants to see if you are going down for spring break.

So my advice, just talk to her, it is probably not as bad as you think.

Love:
Miss Informed

Dear Miss Informed and Mr. E,
I am a transfer student from California and find myself in a very uncomfortable situation. My girlfriend (who is also from California) has sent me an email stating, "We need to talk." I believe those are the, "I think we need to date other people" words and I can't face this bad news. I love her and would hate to see our relationship end in a blink of an eye (or rather at the speed of a virtual email). I am wondering if you have any advice on how I can approach this conversation.

Signed,
Nearly Dumped

Dear Not So Nearly Dumped,
To get right to the point the saying, "we have to talk" doesn't always mean you are about to be pushed into a ditch with no hope of climbing out; that is just movie gibberish. It could mean that you or someone she knows has done something she would like to discuss with you. She could also just need to tell you a very important fact.

I would approach this conversation calmly; worrying only makes

Dear Dumped,

Ahh, the old "we need to talk" phrase. It's scary enough to think about, but nothing compared to how you must have felt when you read it in your email. Think of it this way man, at least she didn't outright dump you over e-mail. Speaking from experience, that's just harsh and rude.

The way I see it, you have two options: The first is to let her dump you and realize that you're better off anyway. Who wants a long distance relationship when you could enjoy your singledom while you're young and still have it?

Your second option is to drop out of school, fly back to California and beg her to take you back. But as you've already moved here it just seems like an awful lot of work to me. Think of it this way, if you're as much of a stud as I am, there's tons of girls on campus waiting for you to be single.

-Mr. E

Find your student personality

By Sandra Galeana
EDITOR

- 1) On the first day of school you...
 - a. Ate a good breakfast
 - b. Clawed away at some leftovers
 - c. What is breakfast?

- 2) You buy your books...
 - a. When they first arrive at the bookstore
 - b. Right before class
 - c. After class when you were sure you would need them

- 3) Credit wise you...
 - a. Have so many that it isn't enough to count them on your fingers and toes
 - b. Take the bare minimum for full time
 - c. Not sure

- 4) Tuition is paid for by...
 - a. Scholarships or Grants
 - b. Loans
 - c. Pocket Cash

- 5) Computer Lab means...
 - a. Home for the next three months
 - b. A place to hang
 - c. UAS has a computer lab?

- 6) Homework is done...
 - a. In advance
 - b. Last minute
 - c. Late

- 7) In class you sit...
 - a. Closest to the teacher
 - b. Where ever you find a seat
 - c. Right next to the door

- 8) Complete this saying, "Life is like a box of chocolates..."
 - a. There are so many different kinds."
 - b. Normally empty."
 - c. Never around when you need one."

- 9) Essays are...
 - a. A great way to sharpen my writing skills
 - b. Boring to say the least
 - c. Never done

- 10) The best kind of teacher is...
 - a. One that has a firm grip on what she/he is teaching and will go above and beyond the

expected duty.
b. A kind person that shows sympathy for uncontrollable circumstances
c. One that doesn't take roll

Mostly A's
Book Worm

You are a very scholarly person and will more than likely end up being everyone's boss. You have a need for success and will give up almost anything to get there. You must be careful that you don't give up your friends; they will help you through adversity.

Mostly B's
Fruit Fly

You pretty much fly where you need to and you don't care too much about what is happening in the world, you just want to get through it without any problems. You are a last minute person and find that movies and friends are your comfort zone. Be careful, your comfort zone could lead you down a wrong path.

Mostly C's
Spider

You are one of those people who find some way to get what you want by it coming to you. You are late for most everything and would prefer to zone out then do anything special. School is more of a hobby for you, something to do on your spare time. However when something interests you, you hold on tight and never let it go. This could lead you to great success.



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embraced the letter of the law instead of the Spirit. He loved sinners and called them to Himself. Jesus was the original Liberal. He was a progressive, and He was judged and hated for it. It was the self-righteous religionists that He rebuked and He called them hypocrites."

In fact, Jesus is so dynamic that the greatest, most talented minds in the world have given pause and considered his identity and his philosophy. World famous historian William Lecky (an outspoken opponent of Christianity) pointed out, "It was reserved for Christianity to present to the world an ideal

What humanity own to personalities like ... Jesus ranks for me higher than all the achievements of the inquiring constructive mind.

— Albert Einstein

character which through all the changes of eighteen centuries has inspired the hearts of men with an impassioned live; has showed itself capable of acting on all ages, nation, temperaments and conditions, has been not only the highest pattern of virtue, but the strongest incentive to its practice."

Noted psychiatrist J.T. Fisher wrote, "If you were to take the sum total of all authoritative articles ever written



Hikers pass a cross as they climb Juneau's Mt. Roberts from downtown.

by the most qualified of psychologists and psychiatrists on the subject of mental hygiene—if you were to combine them and refine them and cleave out the excess verbiage ... and if you were to have these unadulterated bits of pure scientific knowledge concisely expressed by the most capable of living poets, you would have an awkward and incomplete summation of the Sermon on the Mount. ... Here rests the blueprint for successful human life with optimism, mental health, and contentment."

Albert Einstein said, "Humanity has every reason to place the proclaimers of high moral standards and values above the discoverers of objective truth. What humanity own to personalities like ... Jesus ranks for me higher than all the achievements of the inquiring constructive mind. ... I am enthralled by the luminous figure of the Nazarene....No one can read the Gospels without feeling the actual presence of Jesus. His personality pulsates in every word. No myth

The Bridge. Every Saturday, 7pm, above DeHarts, Apartment #1.

is filled with such life."

Author Nikos Kazantzakis noted, "That part of Christ's nature which was profoundly human helps us to understand and love and pursue his Passion as though it were our own. If he had not within him this warm human element, he would never be able to touch our hearts with such assurance and tenderness; he would not be able to become a model for our lives. ... He conquered the invincible enchantment of simple human pleasures; he conquered temptations, continually transubstantiated flesh into spirit, and ascended."

Poet Emily Dickinson related Christ's pain with her own: "A piercing Comfort it affords/

In passing Calvary—/To note the fashions—of the Cross—/And how they're mostly worn—/Still fascinated to presume/That Some—are like My Own."

These influential poets and scholars are onto something quite profound: If Jesus was truly such a dynamic figure who taught the ultimate words to live by, if he was able to experience and conquer all forms of human weakness, then I believe that he is someone worth listening to and considering; someone in whose words and person we can trust in to find peace and fulfillment.

Here's what I'm proposing: Christ's teachings are so brilliant and flawless that they are able to stand on their own,

apart from the organized church and traditional Christianity. He is completely accessible to everyone. At The Bridge, we're doing away with traditional church rituals and doctrines. Though we recognize that church and its traditions have their place for many people (including many dear friends of mine), some of us in this generation are singing a new song. But our message is only what Christ himself said: "My yolk is easy, and my burden is light."

The Bridge, then, offers not church services, but conversations about Jesus and the Bible. Not sermons, but in-depth, educational studies of Christ, his teachings, his claims about himself, and how they relate to ourselves and the world today. And never think that The Bridge is an exclusive club for certain interest groups; Jesus said, "Come unto me, all you that are weary, and I will give you rest." That means that no matter your religion, denomination, race, color, creed, lifestyle, or occupation, Jesus has insight that will help you in your journey. For skeptics, it will introduce them to a Christ worth more than the sum of the church's parts. For churchgoers, it will be an affirmation that Christ is all they need anyway.

That's what The Bridge is about. Just Jesus and what he said. And we'd like you to come and take this journey with us, to learn what Christ can do for you in your life. Christ said, "Where two or more are gathered in my name, I will be there with them." We're holding him to his promise.

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Interviews will be scheduled as appropriate.

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